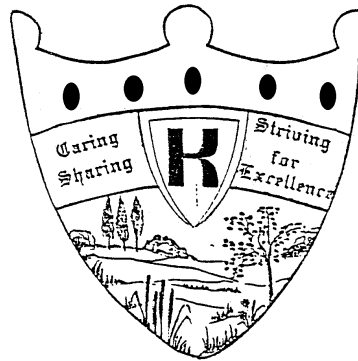


***What are we doing in Key Stage 1?***



***Autumn Term, 2010***  
***Curriculum***  
***Coverage***

***How you can help your child***



Dear Parent(s) / Guardian (s)

**Re: Autumn Term, 2010 Curriculum Coverage**

This new booklet outlines the curriculum coverage for your child this term, complete with suggestions as to how you may support the educational provision at Kingsmoor School.

If you have any queries, please consult the class teacher or:

Mrs. Sue Tierney – Foundation Stage Co-ordinator

Miss Paula Mitchell – Key Stage 1 Co-ordinator (Year 1 / 2)

Mrs. Debra Brewster – Key Stage 2 Co-ordinator (Year 3 / 4 )

Thank you for your continual support.

*Paula Mitchell*

K.S. 1 Co-ordinator

*John Meaney*

Headteacher

## Core Subjects

### Literacy

**Fiction and poetry:** We will look at stories with familiar settings; stories and rhymes with predictable and repetitive patterns; stories and a variety of poems with familiar settings

**Non-Fiction:** We will look at signs, labels, captions, lists and instructions

**Speaking and Listening:** The children will be encouraged to speak with clarity and use intonation when reading and reciting, to listen to their in class, to ask relevant questions and to follow instructions

**Handwriting:** The children will focus on forming letters correctly, starting from the line, encouraging a flick for later joining on letters

**Reading:** The children will focus on different reading strategies to decipher unknown words, and to begin to read with expression and using an awareness of the grammar of a sentence to decipher new or unfamiliar words

**Writing:** The children will focus on putting their own ideas into sentences in order to write simple stories; knowing the names, sounds and order of the letters of the alphabet; using capital letters and full stops when writing simple sentences independently; re-reading own writing for sense and punctuation; securing the use of simple sentences in own writing

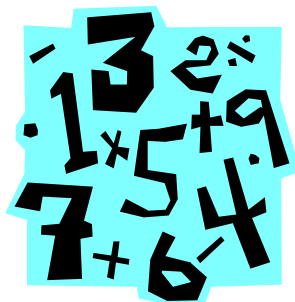
**Spelling:** The children will focus on spelling independently consonant / vowel / consonant words, e.g. dog; practicing and securing the ability to rhyme, and to relate this to spelling patterns; practicing and securing alphabetical letter knowledge and alphabet order; recognising the critical features of words, e.g. length, common spelling patterns and words within words; securing identification, spelling and reading of long vowel digraphs in simple words; revising and extending the reading and spelling of words containing different spellings of the long vowel phonemes.



## Numeracy

The children will focus on:

- Using mental strategies to solve simple problems set in a real life context
- Knowing the names and order of numbers to 20 / 50
- Understanding zero and beginning to recognise odd and even numbers
- Counting objects up to 20 / 50
- Understanding addition, subtraction and equals, together with their symbols +, -, =
- Extending understanding of addition and subtraction
- Recognising coins of different values and finding totals
- Telling o'clock and half-past time on an analogue clock
- Knowing days of the week, months of the year and the seasons
- Using balances to compare the mass of objects
- Developing an understanding of number sequences, place value and ordering
- Developing mental arithmetic strategies
- An introduction to multiplication and division, fractions, money and 'real-life' problems
- Naming, sorting and describing 2D and 3D shapes
- Handling data: sorting, classifying and organising information in simple ways



## Core Subjects

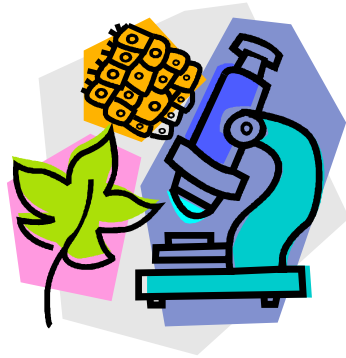
### Science

The focus for the first half term is to develop an understanding of living things and to raise the children's awareness of how to keep healthy.

The focus for the second half term is to develop skills for grouping materials and begin to understand that forces can change materials.

The children will begin to develop an understanding of fair testing through their Scientific investigations.

Enrichment Day—Animals / Tigers



### Religious Education

The children will focus on believing, story telling and special books in Christianity and other religions.

Enrichment Day: Remembrance Day and Poppies.

### Information and Communication Technology

In the first half term the children will continue to develop their word-processing skills to communicate meaning and will begin to recognise that work can be corrected or improved whilst in progress or at a later date.

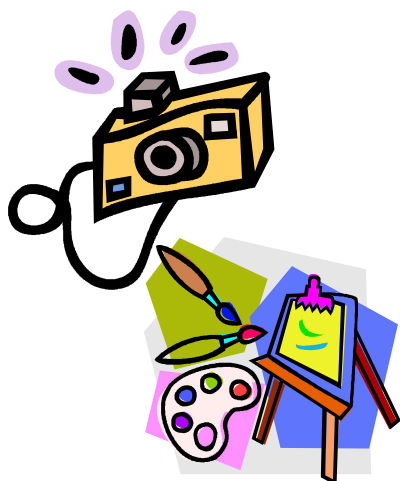
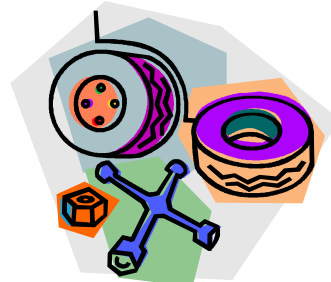
In the second half term the children will learn to use an art and graphics program to create pictures.



# Foundation Subjects

## Design Technology (Second Half Term)

The children follow the design and make process. They will investigate, design, make and evaluate a wheeled vehicle with working mechanisms.



## Art (First Half Term)

The children will develop skills using a view finder and recall observations and ideas using a variety of methods, including photography and paint. They will look at and comment on the work of photographers and illustrators.

Enrichment Day: Artists' Day.

## Geography (First Half Term)

The children will look at the similarities and differences between Flitwick and a small fictitious Scottish Island location. They will complete map work, observing the difference between side view and plan view.



## History (Second Half Term)

The children will investigate the life of Guy Fawkes, learning about the gunpowder plot. They will use a variety of sources of evidence to learn about the past.

## Foundation Subjects

### Music

In the first half-term the children will be finding their singing voice and using their voice for different purposes as well as exploring long and short sounds.

In the second half-term the children will be investigating pulse and rhythm, music appreciation and composition, musical symbols and their use within musical scores.



### Physical Education

In Athletics the children will be practicing a range of jumping and throwing skills.

In dance they will look at linking movements.  
In Gymnastics they will look at getting out and putting away equipment safely, transferring floor work to apparatus; balancing, twisting, turning and spinning as well as developing short sequences.



### P.S.H.E.

Through discussion and written work the children will explore issues connected with our School, Food and harvest, Christmas and Healthy lifestyles.



## Helping your child

- Please try to hear your children read on a regular basis and record the pages read in the reading record book. Please feel free to add feedback if required. Please remember that it is not only the reading that is important, comprehension is too. You can help your child with this by reading 4 - 6 pages in an evening and then asking them questions about what they have read and what they think will happen next.
- Take your child to the Library to give them different reading experiences.
- Use look, say, cover, write check method for spelling practice - a spelling grid is provided for you to use with your child at home. The children will have a spelling test each Friday
- Use the Library or Internet sites to research the topics we are covering, particularly in Science, History and Geography.
- Useful websites include:  
[www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)  
[www.channel4.co.uk](http://www.channel4.co.uk)
- Each week the children will participate in a Showing and Sharing session, this gives the children the opportunity to show and talk about special things with the class, for example they can tell the class about special places they have visited or to show something they have made - it is **not** intended for the children to bring in toys to school.
- Numeracy Homework consolidates the work covered in class. The ethos of Numeracy is to cover a wide range of different strategies and for the children to use the strategy that best works for them. So don't be afraid to share your understanding with your child, as can your children share their understanding with you.
- Literacy Homework will also help to consolidate the work covered in the class to help develop spelling, reading and writing skills.
- Don't forget to use the Learning Platform. This can be accessed through the School's own website.

**Remember - There is no right method to solving a mathematical problem!**

### Resources to support the term

- **First Half Term** - postcard size pictures of scenery (e.g. beaches, countryside etc.) for the children to use in Art
- **SecondHalf Term** - Cardboard boxes ranging from cereal boxes to small food boxes (not broken down)
- Help is needed to invert cardboard boxes for the children to use -this can be done at home and instructions and resources will be provided. Please see class teachers for more information

### Essential Information

| Subject       | Class 2   | Class 3                                   |
|---------------|---|---|
| Library       | Monday  | Monday                                    |
| Reading Books | Bring to school daily                                   | Bring to school daily                     |
| PE - Indoor   | Please ensure both P.E. Kits are in school each Monday. |   |
| PE Outdoor    |   |   |
| Homework      | Given out on a Friday and returned Monday               | Given out on a Friday and returned Monday |
| Spelling Test | Friday  | Friday                                    |