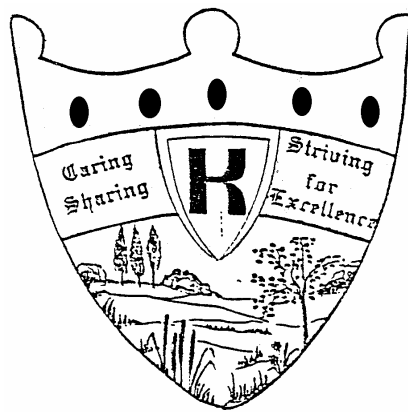


KINGSMOOR



SCHOOL PROFILE 2009-2010

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1. **Introduction**

Following the passage of the Education Act 2005, governing bodies are no longer required to produce an Annual Report.

This has now been replaced by 'The School Profile' which will be available on line.

The format of the Profile will include, where relevant, sections on:

- The School's performance
- Narrated sections for the school to complete that include the following headings:
 - What have been our successes this year?
 - What are we trying to improve?
 - How have our results changed over time?
 - How are we making sure that every child gets teaching to meet their individual needs?
 - How do we make sure our pupils are healthy, safe and well supported?
 - What activities are available to pupils?
 - How are we working with:
 - parents
 - community.
 - What have pupils told us about the School and what have we done as a result:
 - Pupil questionnaire
 - School Council
 - P.S.H.E.
 - What do our pupils do after leaving School?
 - What have we done in response to Ofsted?

The statistical data in this profile is validated by the DCSF; Data for 2009/10 will appear in future versions.

The School Profile may be viewed on:

Kingsmoor Website – www.Kingsmoorlowerschool.co.uk

DCSF Website – www.dcsf.gov.uk

2. What have been our successes this year?

- Our very favourable Ofsted Report (2007) – “Good with Outstanding features” (this can be viewed on our Website).
- We have continued to provide some of the very best education available to lower school children in the area as demonstrated by the ‘Value Added’ results.
- The school has continued to broaden and develop the extended school provision available to the pupils. ‘Little Learners at Kingsmoor’ (3+ provision) attained an impressive ‘Good’ in their first OFSTED (2008/9); this provision is now managed by the school.
- The school has successfully retained the National Quality Mark and ICT Mark which reflects standards in Literacy and Numeracy, impacting further across the curriculum; value added (Yr 2 – 4) reflects a whole school standards strategy.
- The School has achieved the I.C.T. Mark (2007), Active Mark (2008) also the F.M.S.I.S. (2008), and International Schools Awards (Foundation 2008, Intermediate 2009)
- The School is truly inclusive, providing a stimulating and nurturing environment for all our pupils. This is reflected in all the school activities and our ‘Healthy Schools’ award (2007)
- Very positive response from pupils/ parents in recent questionnaires (2009/10).
- Continued success of planning and evaluation model.
- Displays and quality of children’s work throughout the school.
- Continued success of behaviour management protocols.
- Music (Curriculum) and peripatetic, options.
- Sports (Curriculum time and extra curricular opportunities, e.g. swimming/ football / cricket / tennis/athletics.
- Continued dedication of all staff.
- Continued S.E.N. provision and support providing inclusive opportunities for all pupils.

- I.C.T. facilities, e.g. Interactive Whiteboards and I.C.T. Suite contributes to I.T. across the curriculum. The ICT Markwas renewed in 2010.
 - The refurbishment and extension of the outdoor play areas.
 - The School Learning Platform was launched in 2009/10.(Available to all year groups)
 - School Council fundraising to support social, national and international projects.
3. What are we trying to improve?
- The school is actively working with the Local Authority to develop a safer infrastructure associated with the journey to and from school (Travel Plan reviewed 2008/9)
 - Healthy lifestyle education is central to the school's philosophy. To this end the school is continuing to offer healthy and attractive menus to the children.
 - The school is continuing to invest in I.T. projects to contribute to the curriculum.(Flip Video)
 - Working with the L.A. to make sure the school surroundings remain amongst the best in the county.
 - Whole School inclusion strategy which contributes to individual pupil standards success.
 - The 'Every Child Matters' agenda continues to be addressed.
 - Basic Skills of all children reflected in the achievement of the second National Quality Mark Award for Literacy and Numeracy; we are committed to maintaining / raising standards further.
 - Individual pupil standards as seen in the continued improvement of 'Value Added' assessments (Yr 2 – 4).

4. How have our results changed over time?
- School standards have been maintained over the past 3 years (2007-2010) with Value added being consistent).
 - This year's assessments (2009/10) indicate this trend is continuing.
 - 'Foundation' pupils performing beyond the Early Learning goals (E.L.G.) at the end of the Foundation Stage, thus raising overall standards based on individual pupil success.
 - Well done to all the pupils and teachers for this excellent performance.

5. How are we making sure that every child gets teaching to meet their individual needs?
- Careful monitoring of each pupil's individual needs on a week by week basis means that every child has a clear plan designed to ensure that their individual needs are met in all aspects of their education both academic, social and physical. This is reflected in a differentiated, inclusive curriculum for each pupil supported by individual target setting within the planning and assessment cycle for all year groups.
 - All pupils are engaged by whole school standards protocol:
 - Targets set at beginning of academic year, and monitored termly, this has contributed to the overall points gain for all pupils.
 - S.E.N. / Gifted and Talented children identified and allocated Teaching Assistant time in addition to Class teacher support.
 - Differentiated work by task for all pupils.
 - Evaluations and monitoring of pupil achievements.
 - Assessment of children within the school assessment cycle.
 - These plans and records are actively used to develop and inform the whole teaching provision for each child and ensuring that the annual transition is seamless.
 - Whole school provision of an Inclusive Curriculum for all pupils reflected in S.E.N. Gifted and Talented policies.
 - Use of External agencies to support all pupils.
 - 'Accessibility' Action Plan continually monitored.
 - Current awards of: Quality Mark (2007), renewed (2009), Healthy Schools (2007), ICT Award (2007), Active Mark (2008) and the International Schools Award Foundation (2008), Intermediate (2009) indicate the inclusivity of the provision offered to all pupils.

6. How do we make sure our pupils are healthy, safe and well supported?
- Kingsmoor is an 'inclusive' school, responding to the needs of all pupils. This is reflected in our:
 - Mission Statement and School Aims.
 - Curriculum subject plans.
 - S.E.N. Policy.
 - Gifted and Talented Policy
 - Equal Opportunities Policy.
 - Inclusion Policy.
 - School Development Planning.
 - Prospectus.
 - Ofsted 2007 stated the provision for pupils' welfare, health & safety is 'outstanding'. Pupils display 'good attitudes' to school. This is reflected in our:
 - Mission Statements and School Aims.
 - Health & Safety Policy.
 - Security Policy
 - Child Protection Policy / Co-ordinator role.
 - Behaviour Management Policy.
 - Inclusion Policy.
 - Equal Opportunities Policy
 - Home / School Agreement
 - Support, Guidance and Pupil Welfare Statement.
 - Spiritual, Moral, Social and Cultural Development Policy.
 - Healthy Living Award (2007).

7. What activities are available to pupils?

- A variety of musical and sporting opportunities are available to children on a seasonal pattern.
- Curriculum activities: planned differentiated curriculum subjects delivered for all pupils.

8. How are we working with parents and the community?

Parents

The school has a fantastic, supportive P.T.A. known as 'The Friends of Kingsmoor Lower School' who, through a range of exciting and enthusiastic activities support the school financially and socially.

- Parents are engaged through:
 - School / Home Agreement
 - Annual School Report
 - Termly Parental Consultation
 - Teacher availability protocol.
 - Termly curriculum coverage booklets for parents.
 - Monthly newsletter (flyers / information)
 - Kingsmoor Website.
 - School letters
 - Friends of Kingsmoor School (F.O.K.S.)
 - Reading records / homework diaries.
 - Class Assemblies for parents / guardians.
 - Annual Christmas Concerts / Leavers' evening.
 - Sports events.
 - Travel Plan
 - New parent information opportunities.

Community

The School has very close links with the local community and is actively looking to develop further links. The excellent Football Club is a great example of linking the school to clubs in the surrounding community.

- School Travel Plan
- Senior Citizen Christmas Concert
- Flitwick Art Festival
- Links with Local churches
- Visiting speakers
- Sports College Partnership.
- Charity Strategy: We have supported:
 - NSPCC Harvest Appeal

- Operation Christmas Child
- Jeans for Genes (Great Ormond Street)
- Outdoor Equipment for School Playground.
- Anthony Nolan Appeal
- Children in Need
- McMillan Cancer Care
- British Legion Poppy Appeal
- Sport Relief
- Hand-in-Hand
- Visit Pre-Schools settings.
- Volunteer helpers encouraged to support school activities
- Work experience links with local upper school.
- Choir visits to local events.
- Musicians participate in local area music festivals.

9. What have pupils told us about the School and what have we done as a result?

* **Pupil Questionnaire**

- Positive response to how they view their role in a vibrant school environment.
- Pupils happy to be in school.

* **School Council**

- Outdoor play apparatus – monies raised by pupils / staff.
- Support of local, National and global charities.
- Recycling project.

P.S.H.E.

- Pupils aware of global issues and have wanted to respond.
- Curriculum themes developed for all our pupils to support the National 'Every Child Matters Agenda'.
- Healthy Schools Award acknowledges Curriculum Development in this area.

10. What do our pupils do after leaving School?

- All pupils at the end of Year 4 enter local middle Schools.

11. What have we done in response to Ofsted?

- Governing body continually monitor the Ofsted Action Plan. This follows on from the good report of the last Ofsted (2004) visit. The 2007 Ofsted was 'good with outstanding features'. The School has continued to improve and has taken seriously all recommendations made. Key Ofsted Action points are:
 1. To continue to set specific short term targets for all pupils to raise the level of their work.
 2. To continue to introduce creative and enrichment activities into the curriculum.